

Name: Blomstrand		Grading Quarter: 1	Week Beginning: September 25, 2023
School Year: 2023-2024		Subject: Audio Production	
Monday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> Students will make decisions on volume balance for individual sources within the context of the song. <p>Lesson Overview:</p> <ol style="list-style-type: none"> ASSIGNMENT: Listen to the completed mix of Landslide and describe the relative volume of the individual parts. Recreate that balance in your own mix of the song. 	<p>Academic Standards:</p> <p>CTE MAP 1.7</p> <p>CTE MAP 1.8</p> <p>CTE MAP 3.4</p>
Tuesday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> Students will make decisions on volume balance for individual sources within the context of the song. <p>Lesson Overview:</p> <ol style="list-style-type: none"> Continue work on Monday's assignment 	<p>Academic Standards:</p> <p>CTE MAP 3.4</p> <p>CTE MAP 5.5</p>
Wednesday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> Students will create a remix of a song. <p>Lesson Overview:</p> <ol style="list-style-type: none"> Listen to an original song and a remix. Discuss changes. Listen to Scott's remix of Landslide and discuss changes. ASSIGNMENT: Replace the drums of Landslide with a) a pre-made track, and b) an original drum track made with one of the previously explored tools. 	<p>Academic Standards:</p> <p>CTE MAP 3.7</p>
Thursday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> Students will create a remix of a song. <p>Lesson Overview:</p> <ol style="list-style-type: none"> Work on Wednesday's assignment 	<p>Academic Standards:</p> <p>CTE MAP 3.7</p> <p>CTE MAP 5.5</p>
Friday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> Students will critique production techniques in terms of musical effectiveness. <p>Lesson Outline:</p> <ol style="list-style-type: none"> Share completed projects Submit written critiques based on discussed objectives (clarity of vocals; alignment of tempo/rhythms) 	<p>Academic Standards:</p> <p>CTE MAP 4.1</p>